

Summer One – A race around the world

Exciting Events:

- We will be using our knowledge of electricity from last term's Science, alongside our woodworking skills and artistic talents, to create a lightbox in DT.

English

We will be learning to (click [here](#) for further info):

- Use nouns with similar meanings to vary writing.
- Use a range of sentence structures for effect.
- Inverted commas for speech

We will be writing:

Retell a story from a different viewpoint based on 'I was a rat'

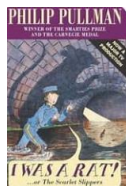
Writing our own narratives based on a shared start..

Key Texts

I Was A Rat by Philip Pullman

Daffodils by William Wordsworth

The Green Children by Kevin Crossley Holland



Science

We will be learning about (click [here](#) for further info): States of matter:

We will:

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled

Year 4 Summer Term One Overview

We are entering our final term of the year with a brand new theme – A race around the world. This term much of our learning will be geography. Our children will be learning about different parts of the world, carrying out fieldwork and learning important geographical skills e.g. mapwork . Learning from across the whole curriculum will link to our main theme.

Mathematics

Key concepts: decimals, fractions and times tables (Click [here](#) for more info).

Our main objectives this term:

Preparing for our Times Table Check in June by practising all our multiplication facts

Developing our understanding of decimals to two decimal points, including in a context of money.

Adding and Subtracting fractions, as well as building our understanding of equivalent fractions.

Music

We will be enjoying investigating Samba music and creating our own rhythmic pieces.



Art

Featured artists: Banksy

We will be creating designs using stencils, inspired by the works of the graffiti artist Banksy.



Physical Education

We will be learning to improve our swimming (class 10) or develop our strength and fitness (Class 9)



Religious Education

Does the language of Scripture matter?

- Understand the reasons written traditions developed.
- Describe why some believers choose to learn and read the language of their religious scripture.
- Describe how translations, the creation of scripts like Gurmukhi and artwork made religious teachings more accessible.

French

In a French Classroom

- Show their understanding of key vocabulary with a physical response.
- Attempt to imitate the pronunciation of vocabulary accurately.
- Deduce the meaning of new words, matching labels to pictures using a range of language detective skills.
- Attempt to build their own sentences using labels as a model.

Personal Development

Economic Well-being

- Consider what makes something good value for money
- Understand the importance of tracking spending.
- Identify different ways to keep money safe.
- Identify a range of influences on job choices.

Design Technology

We will be learning to (Click [here](#) for more info): design and make a lightbox We will:

- Identify key features of electrical safety and discuss these hazards and safety issues associated with electricity.
- Create and explore circuits incorporating a battery, switch, motor and wires.
- Describe how circuits can be created and controlled.
- Cut wood to construct simple frames.
- Strengthen frame using triangular card (jinx corners) and vertical bracing.

Geography

How is the United Kingdom organised and what are its key features?

UK Map skills

- Name counties of the United Kingdom and cities
- Recognise some features of different regions of the United Kingdom
- Use OS Maps and recognise some of the symbols used